

Guide for Preparing a Parent Directed Year Plan

Welcome to Homeschooling with Hope Homeschooling!

Your first task is to complete a Parent Directed Year Plan for your child. Plans must include learning goals, resources (including anything you would like to be reimbursed for), instructional methods, and assessment methods and frequency. The attached fillable template has been designed to assist you in this task. **Note:** Plans can be changed by you at any time during the year! Do not worry about being perfect. Simply update the plan and resubmit to your Facilitator during the year as needed.

A Parent Directed Year Plan for EACH student **MUST be submitted to the school (or your facilitator, if you know who that is) by **SEPTEMBER 30th**.**

No funding reimbursements can be processed unless the plan is submitted and approved by a facilitating teacher.

So, how do you build a plan for your child? Read through the following sections to gain an understanding of the Year Plan sections. After you have read each section, choose the statements which make sense for your child and write them into your template. Be specific for each child; write your own ideas as well.

Learning Outcomes to Achieve - This is a great place to begin. Consider your student right now and ask yourself, "What do I hope my child will learn this year?" You will consider each subject area individually. Learning outcomes are worded so that you will be able to measure and see student progress through the year. Here are some ideas:

Language Arts

- Identify letters and their sound
- Combine letter sounds to form words
- Read common sight words
- Spell common words used in creative writing samples
- Read at grade level independently
- Read orally to younger sibling
- Read beginner chapter books
- Compose and recite poems
- Write a short story
- Copy passages using a clear printing script
- Read and write in cursive script
- Compose a complete sentence
- Compose complete paragraphs
- Compose an essay
- Discuss the content of a short literary passage
- Identify and analyze theme, figurative language, symbolism and other literary devices
- Improve keyboard skills
- Compose and present an oral report
- Edit written work for grammar, punctuation, and spelling

Math

- Represent amounts using concrete manipulatives and numbers
- Describe place value, identifying ones, tens, hundreds, and their relationships
- Use manipulatives to calculate addition, subtraction, multiplication and division problems
- Add and subtract numbers involving regrouping
- Memorize addition and subtraction facts
- Memorize multiplication and division facts
- Represent numbers using fractions, decimals and percents
- Identify and extend physical and numeric patterns
- Create and read charts and graphs to manage large volumes of data
- Use tools to measure length, mass, and volume.
- Calculate perimeter, area, volume using formulas
- Develop problem solving skills, using formulas, creating planning strategies
- Apply math formulas to solve problems
- Implement the rules of algebra to solve problems

Science

- Create a nature journal for recording observations and discoveries
- Describe the life cycle of plants and common animals
- Research to learn the needs of animals and their habitats
- Identify and define variables which can influence and experiment
- Compose a hypothesis to be tested
- Design an experiment to test a hypothesis and carry it out
- Collect data during an experiment, organize and discuss data results
- Plan and build a moving vehicle
- Research the connection between science and technology
- Complete an introductory program in Chemistry (Biology, Physics)
- Ask questions which can be researched, and experimented

Social

- Describe the three levels of Canadian government and their responsibilities
- Identify contributions of European settlers to the formation of Canada
- Create a map showing the provinces, territories, and main cities in Canada
- Define the geography terms for common land formations
- Create a map of an area well known to the student
- Name early explorers and their contributions to the development of the Canadian west
- Complete an outline of Canadian history from the arrival of the first Europeans
- Examine the cultures of the First Nations, Metis, and Inuit peoples
- Discuss the contributions of the First Nations, Metis, and Inuit peoples to the development of Canada
- Discuss and analyze the clash of cultures in human history
- Study the economics and politics of the modern world
- Study the ancient culture of Greece (Rome, Egypt, Mexico.....)

Phys Ed and Health

- Increase the frequency and duration of running
- Learn ball skills
- Participate in a group sport
- Participate in an individual sport
- Increase coordination when using sporting equipment
- Pass level in swimming instruction
- Learn the rules to soccer (or any other sport)
- Identify stretches to avoid injury and increase sport performance
- Dance with a community group
- Play team sports to learn cooperation
- Study the main systems of the human body
- Use the Canadian Food Guide to choose foods for variety and health
- Discuss the rules to good nutrition
- Establish self care and hygiene practices
- Practice mindfulness exercises
- Identify and discuss common emotions

Music

- Listen to a variety of musical genres
- Memorize and sing along with favorite songs
- Identify the sounds of different instruments and describe where each is commonly used
- Repeat and extend rhythms
- Describe emotions inspired when listening to music
- Research a composer's life and musical contributions
- Practice playing an instrument; take lessons
- Perform music for family, friends, and others
- Compose or choose music to accompany other school projects

Art

- View various forms of art
- Experiment with various art forms
- Identify the era of given pieces of art, describe the features of specific art forms and eras
- Use paint to display emotion on paper
- Include shading to demonstrate and emphasize light in drawing and painting
- Implement the use of perspective techniques to show depth and distance
- Use clay and other media to create sculptures
- Describe an artist's work and the how this reflects the time when the artist lived
- Follow instructions online or in a book to create projects of the child's choosing

Junior and Senior High students are not required to complete music and art options. The "Other" sections of the plan are for personalized options such as Industrial Arts, Home Economics, Drama, Photography, Technology Studies. (The choices are endless).

The Alberta Home Education Regulations provides us with a Schedule of Learning Outcomes for Students Who Do Not Follow the Alberta Program of Studies. These outcomes can be added to your plan

when they are appropriate for your student. They are included here divided into subject appropriate categories.

Schedule Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Program of Studies - **BY SUBJECT AREA**

Language Arts - 2a - read for information, understanding and enjoyment

2b - write and speak clearly, accurately and appropriately for the context

2l - understand and appreciate literature, the arts and the creative process

2o - demonstrate competence in using information technologies

2m - research an issue thoroughly and evaluate the credibility and reliability of information sources

Mathematics - 2c - use mathematics to solve problems in business, science and daily life situations

2n - demonstrate critical and creative thinking in problem solving and decision making

2o - demonstrate competence in using information technologies

Science - 2d - understand the physical world, ecology and the diversity of life

2e - understand the scientific method, the nature of science and technology and their application to daily life

2o - demonstrate competence in using information technologies

Social Studies - 2f - know the history and geography of Canada and have a general understanding of world history and geography

2g - understand Canada's political, social and economic systems within a global context

2h - respect the cultural diversity, the religious diversity and the common values of Canada

2o - demonstrate competence in using information technologies

2m - research an issue thoroughly and evaluate the credibility and reliability of information sources

Religion - 2i - demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty, and commitment to democratic ideals

2j - recognize the importance of personal well-being and appreciate how family and others contribute to that well-being

2r - demonstrate initiative, leadership, flexibility and persistence

Health and Wellness / Physical Education

2j - recognize the importance of personal well-being and appreciate how family and others contribute to that well-being

2k - know the basic requirements of an active, healthful lifestyle

Fine Arts (art,music, drama, dance....)

2l - understand and appreciate literature, the arts and the creative process

2r - demonstrate initiative, leadership, flexibility and persistence

General - 2m - research an issue thoroughly and evaluate the credibility and reliability of information sources

2o - demonstrate competence in using information technologies

- 2p - know how to work individually and as part of a team
- 2q - manage time and other resources needed to complete a task
- 2r - demonstrate initiative, leadership, flexibility and persistence
- 2s - evaluate their own endeavors and continually strive to improve
- 2t - have the desire and realize the need for life-long learning

Resources & Instructional Methods - These are a single field on the template. Both are required.

Resources. What will you **USE** to complete your instruction and activities.

- Purchased programs / print or online (Name the program/publisher)
- Community based programs -sports, volunteering, museums, library
- Digital resources, apps, videos, research materials
- Workbooks
- Library
- Online and video resources
- Tutors, classes, co-operatives, youth leaders
- Consumable Supplies - arts and crafts
 - Woodworking materials
 - Home economics supplies
 - School supplies
 - Technology - hardware, ink, internet, software, subscriptions
- manipulatives (math items, science experimental materials)
- educational board games (or computer games)
- online program memberships (Reading Eggs, typing programs)

Instructional Methods and Activities - What are you and your child **DOING** to reach your learning goals? Use verbs (action words)

- writing - essays, narratives, reports, creative writing, poetry, journaling, dictation
- reading - oral, silent, independent, paired
- mapping - geography
- direct instruction (can be in any subject)
- self-study
- speaking / recitation
- designing
- textbook readings, discussions, activities
- listening to audio or videos
- written responses
- drill and practice
- group activities, co-op projects
- compositions
- field trips
- model - building
- travel
- discussions, questioning
- games (educational board games, math games, computer games)

- experiments - using specialized equipment
- research activities
- note taking
- lessons from other instructors (music, skating, swimming, art...)
- problem solving scenarios
- debating
- speech writing and presentation
- nature studies and notebooking
- letter writing (emails, text messaging)
- performances
- workbook activities
- drama and artistic representations
- hands on activities
- using math manipulatives
- interviewing
- job shadowing
- project planning and completion

Evaluation and Frequency How will you **know** that goals have been reached? What will the student **SHOW**?

Frequency - daily, weekly, monthly, yearly, at end of topics, at end of units

- Include a frequency descriptor for each method which you list in your plan - such as: quizzes - at the end of topics or, writing sample - every two months

Evaluation Method Ideas:

- Workbook assignments
- Record of activities
- Photo journals
- Rubrics for writing feedback
- Certificates earned (swim badges, first aid certificate, dance exams, music exams...)
- Checklists
- Module completion
- Parent designed tests
- Quizzes and tests from curriculum resources
- Standardized tests (CTBS, PAT, Diplomas, SoH final exams)
- Performance projects - videos, speeches, oral presentation, recitals,
- Physical project completion - posters, reports, spreadsheets, models, meals prepared, craft or art projects, powerpoints
- Portfolio - written samples, photographic record, a record of what has been done with a few samples of student's independent work
- Parent observation and discussions